



**HWA CHONG INSTITUTION (High School Section)
 INTEGRATED HUMANITIES CORE
 SECONDARY THREE
 TOPIC : BONDING SINGAPORE
 WORKSHEET: INFERENCE**

PRACTICE EXERCISE 2

Why was Source C published? Explain your answer. [6m]

Source C: An extract from a speech by Deputy Prime Minister Wong Kan Seng, who related this incident at the annual National Day dinner at Bishan East on 1st August 2009.

A misunderstanding over the burning of incense at a grass patch in front of a HDB flat led to a **scuffle** between a Chinese family and their Malay neighbour. The police were called in to break up the fight. **The estate's MP, grassroots leaders and members of the Inter-Racial Confidence Circle (IRCC)** also took turns to visit and talk to the families. In the end realizing that it was a **misunderstanding**, both sides apologized to each other and the matter was **settled amicably**.

1(a)	Study Source C. Why was Source C published? Explain your answer.	[6]
L 1	DESCRIBES RELEVANT SOURCE CONTENT e.g.	[1]
L 2	INFERENCE, UNSUPPORTED e.g.	[3]
L 3	INFERENCE, SUPPORTED WITH SOURCE DETAILS e.g.	[4]
L4	L3 PLUS PURPOSE/ AUDIENCE/ MESSAGE/ IMPACT OF SOURCE e.g.	[5-6]

INFERENCE

Source A is _____ (use the provenance). It shows _____ (state inference). This is supported by _____ (use evidence from source). Source A also shows _____ (state 2nd Inference). This is supported by _____. Source A, was published in view of _____ (PAMI).



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WORKSHEET: COMPARISON

How different are Sources A and B? Explain your answer. [7m]

Anti-racism campaign

Source A: An extract from a speech by Minister Mentor Lee Kuan Yew, speaking at the National Orange Ribbon Celebrations in Bishan, on 18th July 2009.

Over time we have become one community with many races, many cultures... **Are we a nation yet?** I would not say we are. We are in transition. But we will always progress provided we know where we are and what we have to do to get there. Even the multi-racial performance at this event is a contrived effort which represents an ideal. It is an ideal which we may never completely reach, but because we have this ideal, we will continue to make progress.

Rhetorical questions, casting doubt about societal bonds

Source B: An extract from a speech by Education Minister Ng Eng Hen speaking at a Racial Harmony Day celebration at Admiralty Primary School on 21st July 2009.

Schools play an important role as they are a common area where students of different races and religious beliefs come together and learn more about each other and the world they live in. **Will these activities imbue in our students a deep-felt need and passion to preserve the unity and common space that we now share? We won't know until we're tested. Hopefully, we will never be tested.**

Aspect	Examples
Source Type:	Provenance: Government leaders
Identify Message (in your own words!) (1) Identify the common criteria (2) Quote from both sources	Content: Both sources cast doubt about the strength of the societal bonds in Singapore. Both sources stressed the importance of racial harmony as a common goal for a Singaporean identity.
Impact: Identify the intention (1) Identify the tone for comparing (2) quote from both sources	Tone of the source: Optimistic? Pessimistic? Alarmist? Cautious?

L1: Provenance [1]

L2. Common criteria, unsupported [2]

L3: Similarity and/or Difference, supported [3-4]

L4: Both aspects of L3 [5-6]

L5: Comparison of P, A, M, I [7]

Writing template:

Source (___) and Source (___) are similar as both sources are speeches made by government leaders.

Both sources are similar in content as both agree that _____ (what is the similarity in content? This has to be an inference and it has to be stated right from the onset.)

This is supported by Source (___) which states that, “ _____ (quote from the source using appropriate punctuations)”.

Similarly (this is the conjunction for citing similarity), Source (___) states that, “ _____ ”

However (conjunction for difference), both sources differ in their target audience. Source (___) targets _____ whereas (conjunction for comparison) Source (___) targets _____ , whereas Source ___ targets.

But both Sources adopt a _____ (tone), that aims to _____ (impact of the message).