
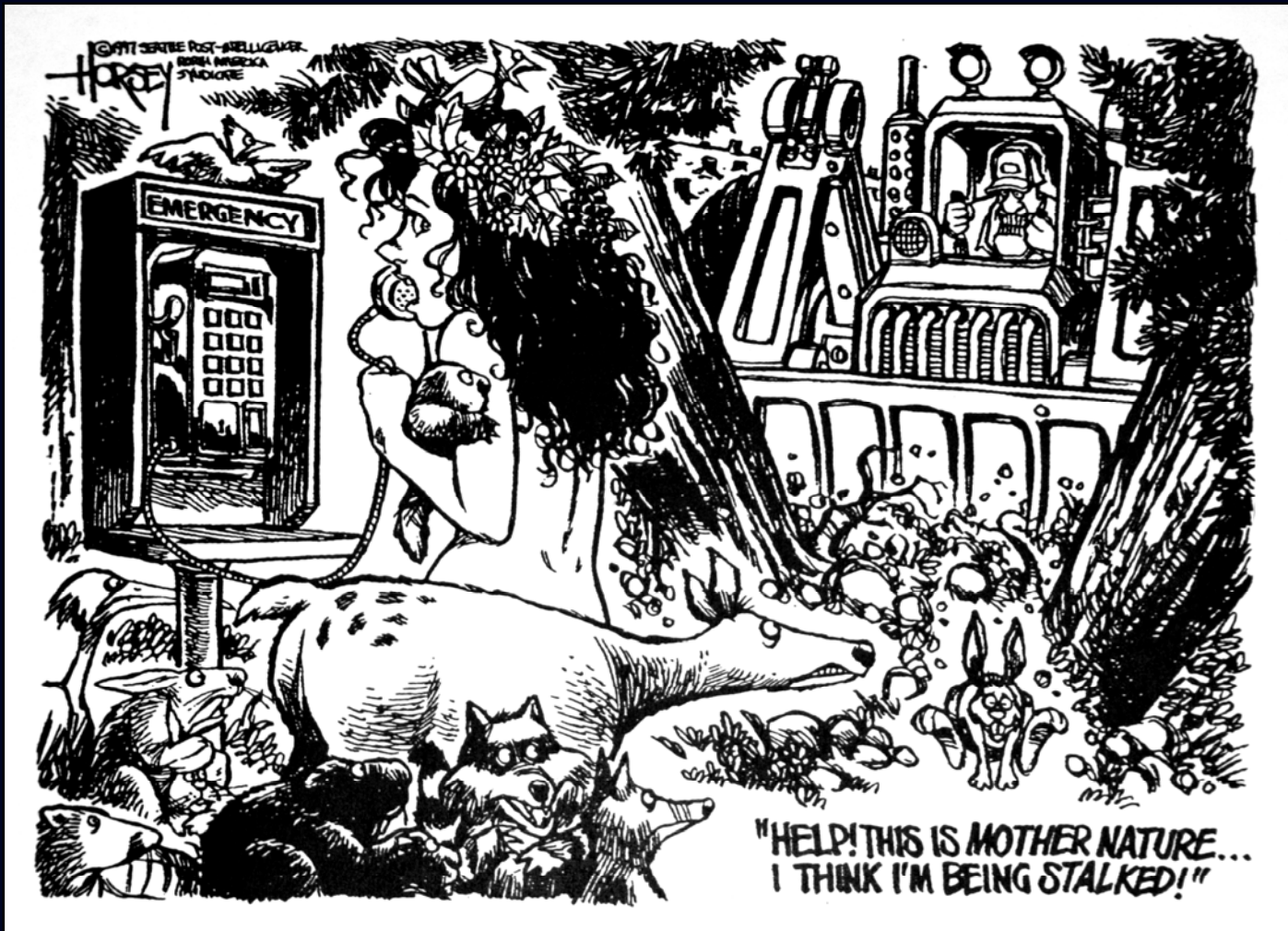


Error Analysis: SBQ

Issue: Impact of
Globalization on the World



Source A: A cartoonist's interpretation of environmental damage due to globalisation



Sample Answer: What is wrong?

- Source A is a cartoonist interpretation of environmental damage. The cartoonist is against globalization as it causes serious environmental problems for mother nature. This is evident from the source that globalization is being portrayed by a bulldozer destroying everything in its path. A woman portraying mother nature is dialing an emergency line and animals are huddled around her in fear. The bulldozer is also getting nearer and nearer to her.

Con't

- The message of this source is that Mother nature is being destroyed by globalization at an alarming rate. Rainforests in many countries have been cut down to make way for development of industries, agriculture, housing and transportation. Some governments allow trees to be cut down at a rapid rate as economic activities such as forestry and mining and cattle ranching can generate revenue for the country.

Con't

- Another example of deforestation occurring at a rapid rate is seen in Indonesia. The tropical rainforests in Indonesia are disappearing very quickly as they are being cleared by small-scale farmers and plantation owners to plant cash crop. The forests are also being cleared for development projects such as building of factories and transport facilities. These projects enable Indonesia to achieve a higher level of economic development.

Testing Reliability

- Step 1: What is the claim made in the content? Study the source carefully:
- Infer what it tells you about bad effects of globalization
- Quote evidence from the source to support your point about the bad effects of globalization

Testing Reliability (con't)

- Step 2: Reliability of the Content : Ask yourself the following questions
- Is there any contradiction within the source?
- Does it match/ agree with other sources or your specific contextual knowledge?
- Identify the source/ contextual knowledge to support or negate your point

Testing Reliability (con't)

- Step 3: Reliability of the source
- Check for bias in the source
- Study the provenance and consider the following
 - Type of source
 - Typicality of the source
 - Origin of the source
 - Purpose of the source