



**HWA CHONG INSTITUTION (High School Section)
INTEGRATED HUMANITIES CORE
SECONDARY THREE
TOPIC : BONDING SINGAPORE/ NATIONAL EDUCATION
WORKSHEET : SOURCE BASED SKILLS (INFERENCE)**

15/02/2011

Study the background information and the sources carefully, and then answer all the questions.

You may use any of the sources to help you answer the questions, in addition to those which you are told to use. In answering the questions you should use the knowledge of the topic to help you interpret and evaluate the sources.

BACKGROUND INFORMATION

Read this carefully. It may help you answer some of the questions.

At 647.5 sq km, Singapore is a mere full stop at the end of the Malay Peninsula. It became a sovereign independent state on 9 August 1965, with Mr. Lee Kuan Yew as its Prime Minister. Prior to 1965, Singapore was a colony of the British, which went through a tumultuous phase during the Japanese Occupation first, followed by a constitutional experiment with the Malaya.

Racial Harmony Day is celebrated annually on 21st July in Singapore. The event is to commemorate the 1964 Race Riots, which took place on 21st July 1964, when Singapore was still a part of Malaysia. Racial Harmony Day also represents a day for schools to reflect on, and celebrate Singapore's success as a racially harmonious nation and society built on a rich diversity of cultures and heritage. In schools all across the nation, students are encouraged to be dressed in their traditional costumes such as the Cheongsam, Baju Kurung and the Saree. Traditional delicacies are also featured in the celebrations. Traditional games such as zero point are played in schools, where inter-class competitions are sometimes organised. To eradicate racism totally is difficult if not impossible because you are dealing with people's emotions and mindsets, which have been moulded through years of misconceptions. However, we must try to lessen racist attitudes through education and information. These will help people understand more about other races, religion, cultures and beliefs.

Is there really racial harmony in Singapore? Study the sources to find out more.

Source A: A photograph on Racial Harmony Day celebrated in a Singapore school.



(A) Study Source A.

What can you learn about racial harmony in Singapore from Source A? Explain your answer. [5]

Source B: An extract from a speech by Minister Mentor Lee Kuan Yew, speaking at the National Orange Ribbon Celebrations in Bishan, on 18th July 2009.

Over time we have become one community with many races, many cultures... Are we a nation yet? I would not say we are. We are in transition. But we will always progress provided we know where we are and what we have to do to get there. Even the multi-racial performance at this event is a contrived effort which represents an ideal. It is an ideal which we may never completely reach, but because we have this ideal, we will continue to make progress.

(b) Study Source B.

Why was Source B published? Explain your answer. [6]



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WORKSHEET: INFORMATION EXTRACTION/ PROBLEM-SOLUTION**

15/02/2011

Read the passage carefully and answer the following questions:

Question:

1. According to the passage, what are the challenges faced by an independent Singapore? Support your answer with textual evidence from the source. [8 mark]
2. How would a policy maker classify the challenged faced by Singapore? What are the possible solutions to these challenges? [8marks]

Terror attacks from extremist groups like the Al Qaeda are just one of the threats facing Singapore today. Terror attacks from such groups can test the social bonds of the people in a country. For instance, when the members of the Jemaah Islamiyah- an affiliate terror network of the Al Qaeda, were arrested in Singapore over suspected terrorist activities, there was much uneasiness over this among the various ethnic groups. Many people started to keep away from their Malay counterparts and to curb this, the government organized a series of talks by various Malay leaders to assure fellow Singaporeans that the Malay Singaporeans do not support the JI. This is one example how the terror attacks can test the social bonds of Singaporeans and be a threat to our racial and religious harmony.

Besides attacks from external forces, Singapore would also face problems if its minority racial groups are not managed properly. From past experiences, it is extremely important for Singapore to manage its various races properly as it is multi ethnic and mismanagement or ignorance would lead to countless problems. For instance, this is shown by the 1964 race riots in Singapore. In the 1960s, when Singapore was part of Malaysia, there were 2 political parties. The People's Action Party (PAP) was based in Singapore while the UMNO was the dominant party in Malaysia. In the beginning, the two got on well but trouble started brewing in the early 1960s when the PAP started to adopt non communal approach to politics. By this, it means that it wanted a Malaysia where every citizen, regardless of their race and religion will be given equal rights and privileges.. This made the UMNO very uncomfortable as they wanted to maintain the special privileges that the Malays had always enjoyed. Thus, to prevent the PAP from gaining popularity, UMNO launched a anti PAP campaign which created dissatisfaction and unhappiness among the Singapore Malays. Thus this tension was expressed in July 1964, during one of the Muslim festivals when there was a clash between Chinese policemen and the Malays. Many people were injured and some were killed and it led to a standstill in Singapore. In addition to the lives lost and destroyed property, it created distrust and disharmony among the people in Singapore and trade and industry were badly affected. Thus, the 1964 race riots illustrated how detrimental conflict between the different races can be. Thus, managing different racial groups is also one of the challenges facing Singapore.

Source Based Skills- Review of LORMS 22/02/2011

1(a)	Study Source A. What can you learn about racial harmony in Singapore from Source A?	[6]
L 1	DESCRIBES RELEVANT SOURCE CONTENT e.g. The source shows students of various races are happy	[1]
L 2	INFERENCE, UNSUPPORTED e.g. The source shows that Singaporeans practice racial harmony	[3]
L 3	INFERENCE, SUPPORTED WITH SOURCE DETAILS e.g. The source shows that Singaporeans practice racial harmony from a young age. Since it is a day that is celebrated in schools it shows the importance given to racial harmony. The source shows a group of students from different races dressed in their traditional clothes posing for a photograph. [4 marks] Award 5 marks for 2 inferences	4-5

Audience – Students

Impact – they are future of Singapore.

Source Based Skills- Review of LORMS 22/02/2011

1(a)	Study Source B. Why was Source B published? Explain your answer. [6]	[6]
L 1	DESCRIBES RELEVANT SOURCE CONTENT e.g.	[1]
L 2	INFERENCE, UNSUPPORTED e.g.	[3]
L 3	INFERENCE, SUPPORTED WITH SOURCE DETAILS e.g.	[4]
L4	L3 PLUS PURPOSE, AUDIENCE, MESSAGE, IMPACT OF SOURCE e.g.	[5-6]

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